

SAN DIEGO UNIFIED SCHOOL DISTRICT PHASE ONE CHECKLIST

School Name: Sessions Elementary School
School Address: 2150 Beryl Street, 92109
Principal Name: Tracey Makings
COVID-19 Plan Implementation Designee: Jeff Flanagan

This checklist was developed in consultation with the County of San Diego Health and Human Services Agency, Public Health Services and is based on guidance articulated by the California Department of Public Health in its [COVID-19 INDUSTRY GUIDANCE: Schools and School Based Programs and COVID-19 and Reopening In-Person Learning Framework for K-12 Schools in California, 2020-2021 School Year](#). School leaders are also advised to review the [California Department of Public Health Schools Guidance FAQs](#).

The checklist describes each of the requirements that schools (district, charter, and private) in San Diego County must include in their COVID-19 Prevention Plan before resuming in-person instruction. The following checklist is a means of evaluating the school's COVID-19 Prevention Plan and demonstrating compliance with the state and [county requirements](#).

Please make sure you are adhering to all protocols and guidelines in the [Phase One for Reopening: Campus Access Guide](#).

Checking the box to the left of each section indicates that the school has developed plans that address each of the elements described in the section.

1. General Measures

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. The school has a COVID-19 Prevention Plan webpage (Back to School Guide, Phase One for Reopening: Campus Access Guide) that provides access to a written, worksite-specific COVID-19 prevention plan based on a comprehensive risk assessment of all work areas and work tasks, and that designate a person at each school to implement the plan.	<input type="checkbox"/> School Clerk
<input type="checkbox"/> For communicating information about COVID-19 outbreaks among students or staff, email: sdusdnursing@sandi.net , and fill out the forms: COVID-19 Illness and Testing Reporting Tool , COVID-19 Contact Reporting Tool . In addition, you can also contact the San Diego County Public Health Department by calling 1-888-950-9905.	<input type="checkbox"/> School Clerk
<input type="checkbox"/> Teachers and staff must complete a health and safety training prior to accessing the school campus.	<input type="checkbox"/> Principal
<input type="checkbox"/> Teachers and other staff may only enter the site after completing the health screening process. The health screening is a daily process.	<input type="checkbox"/> Admin/BSS monitor
<input type="checkbox"/> Train and communicate with employees on Phase One for Reopening: Campus Access Guide .	<input type="checkbox"/> Admin communicate through an email
<input type="checkbox"/> Regularly evaluation for compliance will be done by _____ (staff), _____ (frequency), _____ (mechanism: walk through, reports, etc.). [Fill in the blank]	<input type="checkbox"/> BSS/Admin weekly
<input type="checkbox"/> For processes and protocols when a school has an outbreak, collaborate with the Nursing & Wellness Department, Public Health, and follow the Decision Tree from San Diego County Public Health Department.	<input type="checkbox"/> Office Staff composed of admin, Clerk and BSS
<input type="checkbox"/> District will identify individuals who have been in close contact (within 6 feet for 15 minutes or more) of an infected person and take steps to	<input type="checkbox"/> Office Staff composed of admin, nursing staff, ESA, Attendance Clerk,

isolate COVID-19 positive person(s) and close contacts. Site nurse or designee will be determining from teacher/bus driver/others as to who was in contact with the COVID-19 positive person(s).	and BSS
<input checked="" type="checkbox"/> B. The following external community organizations may use this campus as described: _____ (Name of agency, type of use). This has been approved by Facilities Department. These external community organizations must follow school district guidance on COVID-19 Safety Procedures.	<input type="checkbox"/> NA
<input checked="" type="checkbox"/> C. All parents are being educated to reach their family physician if a student or a household member of the student is particularly vulnerable to a COVID-19 infection and to base their decision on in-person education on that discussion with their physician. Parent signature to understanding this step has been received before in-person education.	<input type="checkbox"/> Principal is providing communication to families via SchoolMessenger

2. Promote Healthy Hygiene Practices

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. District will teach and reinforce <u>washing hands, avoiding contact with one's eyes, nose, and mouth, and mask coughs and sneezes among students and staff in class. Please District grade-level appropriate health modules.</u>	<input type="checkbox"/> Principal sent out communication through weekly SchoolMessenger updates																								
<input checked="" type="checkbox"/> B. The routine for students and staff to regularly wash/sanitize their hands at staggered intervals is as follows: <table border="1" data-bbox="131 919 867 1612"> <thead> <tr> <th>BEFORE</th> <th>AFTER</th> </tr> </thead> <tbody> <tr> <td>Preparing food (and during food preparation)</td> <td>Preparing food</td> </tr> <tr> <td>Eating</td> <td>Blowing your nose, coughing, or sneezing</td> </tr> <tr> <td>Touching your face</td> <td>Touching your face</td> </tr> <tr> <td>Using the restroom</td> <td>Using the restroom</td> </tr> <tr> <td>Putting on your face mask</td> <td>Removing your face mask</td> </tr> <tr> <td>Treating a wound</td> <td>Treating a wound</td> </tr> <tr> <td>Changing diapers or caring for someone else</td> <td>Changing diapers or caring for someone else</td> </tr> <tr> <td>Entering a room</td> <td>Touching an animal, animal feed, or animal waste</td> </tr> <tr> <td></td> <td>Touching garbage</td> </tr> <tr> <td></td> <td>Being in public/coming home from school</td> </tr> <tr> <td></td> <td>Enter a room</td> </tr> </tbody> </table>	BEFORE	AFTER	Preparing food (and during food preparation)	Preparing food	Eating	Blowing your nose, coughing, or sneezing	Touching your face	Touching your face	Using the restroom	Using the restroom	Putting on your face mask	Removing your face mask	Treating a wound	Treating a wound	Changing diapers or caring for someone else	Changing diapers or caring for someone else	Entering a room	Touching an animal, animal feed, or animal waste		Touching garbage		Being in public/coming home from school		Enter a room	<input type="checkbox"/> Teachers will communicate daily and the office will communicate weekly
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<input checked="" type="checkbox"/> C. District provides adequate supplies to support healthy hygiene behaviors, including soap, tissues, no-touch trashcans, face masks, and hand sanitizers with at least 60 percent ethyl alcohol for staff and children who can safely use hand sanitizer.	<input type="checkbox"/> BSS checks inventory twice a week.																								
<input checked="" type="checkbox"/> D. The school has a sufficient supply of face masks on site (surgical masks, face shields, and N95 when available) as well as protocols on when it should be used.	<input type="checkbox"/> BSS checks inventory twice a week.																								

<input checked="" type="checkbox"/> E. The school has a sufficient supply of personal protective equipment (PPE) (gowns, gloves) on site necessary to protect employees as well as protocols on when it should be used.	<input type="checkbox"/> BSS checks inventory twice a week.
<input checked="" type="checkbox"/> G. Site communication to strongly recommend that all students and staff be immunized each autumn against influenza unless contraindicated by personal medical conditions, to help: <ol style="list-style-type: none"> i. Protect the school community ii. Reduce demands on health care facilities iii. Decrease illnesses that cannot be readily distinguished from COVID-19 and would therefore trigger extensive measures from the school and public health authorities. 	<input type="checkbox"/> Principal sends out communication

3. Face Masks

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. Please refer to the CDPH Guidance for the Use of Face Masks . During Phase One, all students and staff must wear face masks at all times. There will be no exemptions during Phase One. For students who are unable to wear face masks safely, they will remain enrolled in online learning. <ol style="list-style-type: none"> i. Teach and reinforce use of face masks, or in limited instances, use face shields in addition to face masks ii. Students and staff should be frequently reminded not to touch the face mask and to wash their hands frequently. iii. See District grade-level appropriate health modules for students and families on proper use, removal, and washing of cloth face masks. 	<input type="checkbox"/> Admin communicates to all staff. <input type="checkbox"/> Teachers reinforce with their students daily.
<input checked="" type="checkbox"/> B. The school's plans regarding staff use of face covers includes the following elements: <ol style="list-style-type: none"> i. All staff must use face masks in accordance with CDPH guidelines unless Cal/OSHA standards require respiratory protection. ii. In limited situations where typical face masks cannot be used for pedagogical or developmental purposes, specialized forms of face masks will be provided. iii. All persons handling or serving food must use gloves in addition to face masks. 	<input type="checkbox"/> Admin communicates to staff

4. Ensure Teacher and Staff Safety

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. The school's plan to protect teachers and staff includes the following elements: <ol style="list-style-type: none"> i. Ensuring staff maintains physical distancing from each other is critical to reducing transmission between adults. ii. Ensure that all staff use face masks in accordance with CDPH guidelines and Cal/OSHA standards. iii. Support staff who are at higher risk for severe illness or who cannot safely distance from household contacts at higher risk, by providing options such as telework, where appropriate, or teaching in a virtual learning or independent study context. iv. Conduct all staff meetings, professional development training and education, and other activities involving staff with physical distancing measures in place, or virtually, where physical distancing is a challenge. 	<input type="checkbox"/> Training by Admin <input type="checkbox"/> monitoring by admin and COVID-19 Plan Implementation designee
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v. Minimize the use of and congregation of adults in staff rooms, break rooms, and other settings.	
vi. Implement procedures for daily symptom monitoring for staff.	

5. Intensify Cleaning, Disinfection, and Ventilation

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. Staff should <u>clean and disinfect</u> frequently touched surfaces at school and on school buses at least daily and, as practicable, these surfaces should be cleaned and disinfected frequently throughout the day by trained custodial staff. Frequently touched surfaces in the school include, but are not limited to: <ul style="list-style-type: none"> i. Door handles ii. Light switches iii. Sink handles iv. Bathroom surfaces v. Tables vi. Student desks vii. Chairs 	<input type="checkbox"/> BSS and Custodial Staff
<input checked="" type="checkbox"/> B. The following is a list the locations of school site's portable handwashing stations placed near classrooms to minimize movement and congregations in bathrooms to the extent practicable. <ul style="list-style-type: none"> <input type="checkbox"/> Walkway onto campus from side gate <input type="checkbox"/> End of building 5 	<input type="checkbox"/> BSS and Custodial Staff will place handwashing stations accordingly <input type="checkbox"/> Admin will communicate to staff
<input checked="" type="checkbox"/> C. Buses should be thoroughly cleaned and disinfected daily and after transporting any individual who is exhibiting symptoms of COVID-19. Drivers should be provided disinfectant wipes and disposable gloves to support disinfection of frequently touched surfaces during the day.	<input type="checkbox"/> BSS will ensure disinfecting supplies are available to bus drivers
<input checked="" type="checkbox"/> D. When choosing disinfecting products, use district-approved disinfecting products and those approved for use against COVID-19 on the <u>Environmental Protection Agency (EPA)-approved list "N"</u> and follow product instructions.	<input type="checkbox"/> BSS will ensure disinfecting supplies are district approved
<input checked="" type="checkbox"/> E. Ensure safe and correct application of disinfectant and keep products away from students.	<input type="checkbox"/> BSS
<input checked="" type="checkbox"/> F. Ensure proper ventilation during cleaning and disinfecting. Introduce fresh outdoor air as much as possible, for example, by opening windows where practicable. When cleaning, air out the space before children arrive; plan to do thorough cleaning when children are not present. If using air conditioning, use the setting that brings in outside air. Replace and check air filters and filtration systems to ensure optimal air quality.	<input type="checkbox"/> BSS
<input type="checkbox"/> G. If opening windows poses a safety or health risk (e.g., by allowing pollen in or exacerbating asthma symptoms) to persons using the facility, consider alternatives. For example, maximize central air filtration for HVAC systems (targeted filter rating of at least MERV 13).	<input type="checkbox"/> BSS/Nurse reports analysis and gives recommendation to admin
<input checked="" type="checkbox"/> H. Consider installing portable high-efficiency air cleaners, upgrading the building's air filters to the highest efficiency possible, and making other modifications to increase the quantity of outside air and ventilation in classrooms, offices, and other spaces.	<input type="checkbox"/> BSS will deliver air purifiers to each classroom.
<input checked="" type="checkbox"/> I. <u>Take steps</u> to ensure that all water systems and features (for example, drinking fountains and decorative fountains) are safe to use after a prolonged facility shutdown to minimize the risk of <u>Legionnaires' disease</u>	<input type="checkbox"/> BSS has marked off all drinking fountains not allowing any person to use.

and other diseases associated with water.

6. Implementing Distancing Inside and Outside the Classroom

The school's COVID-19 prevention plans address each of the following provisions:

<p><input checked="" type="checkbox"/> A. The following procedures have been put in place regarding arrival and departure:</p> <ul style="list-style-type: none">i. Maximize space between students and between students and the driver on school buses and open windows to the greatest extent practicable.ii. Minimize contact at school between students, staff, families, and the community at the beginning and end of the school day. Prioritize minimizing contact between adults at all times.iii. Stagger arrival and drop off-times and locations as consistently as practicable as to minimize scheduling challenges for families.iv. Designate routes for entry and exit, using as many entrances as feasible. Put in place other protocols to limit direct contact with others as much as practicable.v. Implement health screenings of students and staff upon arrival at school. (See section 9)vi. Ensure each bus is equipped with extra unused face masks on school buses for students who may have inadvertently failed to bring one.	<ul style="list-style-type: none"><input type="checkbox"/> Admin will work with bus driver to ensure proper spacing<input type="checkbox"/> BSS, admin will ensure markings are on the ground for 6 feet of separation<input type="checkbox"/> Admin will plan with transportation<input type="checkbox"/> Admin will plan for safest entry and exit points<input type="checkbox"/> Admin will screen students<input type="checkbox"/> BSS will screen staff
<p><input checked="" type="checkbox"/> B. The following procedures have been put in place regarding in-classroom spaces:</p> <ul style="list-style-type: none">i. To reduce possibilities for infection, students must remain in the same space and in cohorts as small and consistent as practicable, including for recess and lunch. Keep the same students and teacher or staff with each group, to the greatest extent practicable.ii. Prioritize the use and maximization of outdoor space for activities where practicable.iii. Minimize movement of students and teachers or staff as much as practicable. For example, consider ways to keep teachers with one group of students for the whole day.iv. Maximize space between seating and desks. Distance teacher and other staff desks at least 6 feet away from student desks. Consider ways to establish separation of students through other means if practicable, such as, 6 feet between desks, where practicable, partitions between desks, markings on classroom floors to promote distancing, or arranging desks in a way that minimizes face-to-face contact.v. Consider redesigning activities for smaller groups and rearranging furniture and play spaces to maintain separation.vi. Staff should develop instructions for maximizing spacing and ways to minimize movement in both indoor and outdoor spaces that are easy for students to understand and are developmentally appropriate.vii. Activities where there is increased likelihood for transmission from contaminated exhaled droplets, such as band and choir practice and performances, are not	<ul style="list-style-type: none"><input type="checkbox"/> classroom-teachers will ensure that students use the same seat and table indefinitely.<input type="checkbox"/> Admin/Clerk will monitor and supervise<input type="checkbox"/> Admin teams and teachers will plan out the use of outdoor options.<input type="checkbox"/> Teachers will ensure that there are at least 6 feet of space between students indoors and markings<input type="checkbox"/> Teachers will consider redesigning of seating<input type="checkbox"/> There will not be any music class on-site<input type="checkbox"/> assignments are electronically completed.<input type="checkbox"/> If privacy boards or clear screens are provided by district we will implement in phase I.

<p>permitted.</p> <p>viii. Implement procedures for turning in assignments to minimize contact.</p> <p>ix. Consider using privacy boards or clear screens to increase and enforce separation between staff and students.</p>	
<p><input checked="" type="checkbox"/> C. The following procedures have been put in place regarding non-classroom spaces:</p> <p>i. Limit nonessential visitors, volunteers, and activities involving other groups at the same time.</p> <p>ii. Limit communal activities where practicable. Alternatively, stagger use, properly space occupants and disinfect in between uses.</p> <p>iii. Consider use of non-classroom space for instruction, including regular use of outdoor space, weather permitting. For example, consider part-day instruction outside.</p> <p>iv. Minimize congregate movement through hallways as much as practicable. For example, establish more ways to enter and exit a campus, create staggered passing times when necessary or when students cannot stay in one room and create guidelines on the floor that students can follow to enable physical distancing while passing. In addition, schools can consider eliminating the use of lockers and moving to block scheduling, which supports the creation of cohort groups and reduces changes of classrooms.</p> <p>v. Consider holding recess activities in separated areas designated by class.</p>	<p><input type="checkbox"/> non-essential visitors and volunteers will not be allowed on campus during phase I.</p> <p><input type="checkbox"/> there will not be communal activities with the exception of the use of the bathroom. lines with markings 6 feet from each other will adhere to the floor.</p> <p><input type="checkbox"/> One entry or exit point. part of the parking lot will be not allowed for car parking. Markers 6 feet apart will be placed in that area to avoid congregating.</p> <p><input type="checkbox"/> There will be no recess during Phase I.</p>

7. Limit Sharing

The school's COVID-19 prevention plans address each of the following provisions:

<p><input checked="" type="checkbox"/> A. Keep each child's belongings separated and in individually labeled storage containers, cubbies, or areas. Ensure belongings are taken home each day to be cleaned.</p>	<p><input type="checkbox"/> Teachers will determine the location of spaced out items either in the classroom or out in the hallway.</p>
<p><input checked="" type="checkbox"/> B. Ensure adequate supplies to minimize sharing of high-touch materials (art supplies, equipment, etc.) to the extent practicable or limit use of supplies and equipment to one group of children at a time and clean and disinfect between uses.</p>	<p><input type="checkbox"/> Teachers will communicate with the BSS to ensure adequate supplies are made available.</p>
<p><input checked="" type="checkbox"/> C. Avoid sharing electronic devices, clothing, toys, books, and other games or learning aids as much as practicable. Where sharing occurs, clean and disinfect between uses.</p>	<p><input type="checkbox"/> Students will bring their electronic devices to school from home.</p>

8. Train All Staff and Educate Families

The school's COVID-19 prevention plans address each of the following provisions:

<p><input checked="" type="checkbox"/> A. A training module exists for the following (enhanced sanitation, physical distancing, masks, screening practices, COVID-19 symptoms and preventing the spread, when to seek medical attention, protect workers from COVID-19 illness).</p> <p>i. Administrator will ensure that each staff member is trained from SafeSchools.</p>	<p><input type="checkbox"/> Admin will send out training modules to staff and families.</p>
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ii. School communication to all families regarding <u>Parent Learning Menu</u> health modules.	<input type="checkbox"/> Admin will ensure that all staff are trained via SafeSchools. <input type="checkbox"/> School Communication to all families about parent learning menu health modules
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9. Check for Signs and Symptoms

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. Prevent discrimination against students who (or whose families) were or are diagnosed with COVID-19 or who are perceived to be a COVID-19 risk.	<input type="checkbox"/> Confidential information will not be shared with any staff unless deemed necessary for health purposes.
<input checked="" type="checkbox"/> B. Actively encourage staff and students who are sick or who have recently had <u>close contact</u> with a person with COVID-19 to stay home. Develop policies that encourage sick staff and students to stay at home without fear of reprisal, and ensure staff, students and students' families are aware of these policies.	<input type="checkbox"/> Health Clerk and Health tech
<input checked="" type="checkbox"/> C. Implement screening and other procedures for all staff and students entering the facility.	<input type="checkbox"/> BSS will monitor
<input checked="" type="checkbox"/> D. Conduct visual wellness checks of all students or establish procedures for parents to monitor at home. If checking temperatures, use a no-touch thermometer.	<input type="checkbox"/> Parents will need to turn in the paperwork stating their children are not showing signs of flu-like symptoms. Completed at home. <input type="checkbox"/> If Parents forget to bring it, Office staff will need to provide a wellness check survey to parents to fill out in the moment of arrival.
<input checked="" type="checkbox"/> E. School sites are monitoring staff and students throughout the day for signs of illness; send home students and staff with a fever of 100 degrees (per San Diego County public health order) or higher, cough, or other <u>COVID-19 symptoms</u> .	<input type="checkbox"/> Admin/School Clerk will monitor throughout the day
<input checked="" type="checkbox"/> F. Policies are in place as to not penalize students and families for missing class.	<input type="checkbox"/> Admin and Enrollment Clerk will develop policies for students not missing class.

10. Plan for When a Staff Member, Child or Visitor Becomes Sick

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. An isolation room or area to separate anyone who exhibits symptoms of COVID-19 has been identified and is located here: _____	<input type="checkbox"/> Canopy area east of the front office, north of the gated entrance from the front door. <input type="checkbox"/> If there is inclement
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	weather, the tent is in a sheltered area.
<input checked="" type="checkbox"/> B. Any students or staff exhibiting symptoms should immediately be waiting an isolation area until they can be transported home or to a healthcare facility, as soon as practicable.	<input type="checkbox"/> Admin/Support staff will monitor and ensure there is minimal movement
<input checked="" type="checkbox"/> C. School site established procedures to arrange for safe transport home or to a healthcare facility, as appropriate when an individual is exhibiting COVID-19 symptoms: i. Fever ii. Cough iii. Shortness of breath or difficulty breathing iv. Chills v. Repeated shaking with chills vi. Fatigue vii. Muscle pain viii. Headache ix. Sore throat x. Congestion or runny nose xi. Nausea or vomiting xii. Diarrhea xiii. New loss of taste or smell	<input type="checkbox"/> Teachers will contact the health office. <input type="checkbox"/> Principal/School Clerk will pick up the student and evaluate in the health office for symptoms and determine if the student will need to be in isolation to wait for their parents. <input type="checkbox"/> The principal/school clerk will monitor student waiting for parents to arrive.
<input checked="" type="checkbox"/> D. For serious injury or illness, call 9-1-1 without delay. Seek medical attention if COVID-19 symptoms become severe, including persistent pain or pressure in the chest, confusion, or bluish lips or face. Updates and further details are available on CDC's webpage .	<input type="checkbox"/> Admin or office staff
<input checked="" type="checkbox"/> E. When there is a positive case of COVID-19 on campus, fill out the district forms: COVID-19 Illness and Testing Reporting Tool , COVID-19 Contact Reporting Tool and email sdusdnursing@sandi.net for any questions. The district will fill out the county forms and notify the county while maintaining confidentiality as required by state and federal laws. Additional privacy information can be found here . Central office nurse in cooperation with site school nurse will inform school representative regarding contact tracing.	<input type="checkbox"/> Nurse, health tech with support of admin.
<input checked="" type="checkbox"/> F. Close off areas used by any individual suspected of being infected with the virus that causes COVID-19 and do not use before cleaning and disinfection. To reduce risk of exposure, wait 24 hours before you clean and disinfect . If it is not possible to wait 24 hours, wait as long as practicable. Ensure a safe and correct application of disinfectants using personal protective equipment and ventilation recommended for cleaning. Keep disinfectant products away from students.	<input type="checkbox"/> Principal, school clerk BSS
<input checked="" type="checkbox"/> G. Collaborate with the Nursing & Wellness Department to adhere to guidelines as to when sick students and staff may return.	<input type="checkbox"/> Admin and health tech/nurse
<input checked="" type="checkbox"/> H. Ensure that all enrolled students have access to online learning. In addition, some students will also have access to campus.	<input type="checkbox"/> Admin and teachers

11. Maintain Healthy Operations

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. The school has plans that describe how it will: <ul style="list-style-type: none"> i. Monitor staff absenteeism and have a roster of trained back-up staff where available. ii. Designate a staff liaison or liaisons to be responsible for responding to COVID-19 concerns. Workers should know who they are and how to contact them. The liaison should be trained to coordinate the documentation and tracking of possible exposure, in order to notify local health officials, staff and families in a prompt and responsible manner. iii. Maintain communication systems that allow staff and families to self-report symptoms and receive prompt notifications of exposures and closures, while maintaining confidentiality, as required by FERPA and state law related to privacy of educational records. Additional privacy guidance can be found here. 	<input type="checkbox"/> enrollment clerk, district team, admin and teachers <input type="checkbox"/> School Clerk <input type="checkbox"/> School Clerk
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12. Considerations for Reopening and Partial or Total Closures

The school's COVID-19 prevention plans address each of the following provisions:

<input checked="" type="checkbox"/> A. When a student, teacher, or staff member tests positive for COVID-19 and had exposed others at the school, refer to the Phase One Reopening Plan , and implement the steps in the procedure.	<input type="checkbox"/> Admin, Nurse/Health Tech
<input checked="" type="checkbox"/> B. Repeated closures of classes, groups, or entire facility when persons associated with the facility or in the community become ill with COVID-19 will continue class virtually.	<input type="checkbox"/> Admin <input type="checkbox"/> School Clerk <input type="checkbox"/> Teachers